

**CRITERIA CHECKLIST FOR A POWER LIBRARY**

More yes checks than no? You could be a Power Library candidate

STAFFING***The school...***

- | | Yes | No |
|--|-----------------------|-----------------------|
| a) ... has at least one FTE librarian, licensed and endorsed by CDE. | <input type="radio"/> | <input type="radio"/> |
| b) ... provides clerical support staff proportionate to the student population that assists the endorsed librarian during the instructional day. | <input type="radio"/> | <input type="radio"/> |

INSTRUCTION AND COLLABORATION***The librarian and staff...***

- | | Yes | No |
|--|-----------------------|-----------------------|
| a) ... clearly integrate Information Literacy Standards with content standards. | <input type="radio"/> | <input type="radio"/> |
| b) ... teach students how to locate, gather, select, synthesize, and evaluate relevant information. | <input type="radio"/> | <input type="radio"/> |
| c) ... provide group and individual assistance to engage, direct, and encourage students in extensive problem-driven research. | <input type="radio"/> | <input type="radio"/> |
| d) ... collaborate with teachers to teach problem solving and technology use in the library environment. | <input type="radio"/> | <input type="radio"/> |
| e) ... clearly incorporate assessment methods into instructional activities. | <input type="radio"/> | <input type="radio"/> |

RESOURCES***The school and library...***

- | | Yes | No |
|--|-----------------------|-----------------------|
| a) ... provide library resources in a variety of formats (print, non-print, electronic), with access to remote database information. | <input type="radio"/> | <input type="radio"/> |
| b) ... offer resources that reflect diverse points of view, and are regularly monitored for currency and relevancy to each subject area. | <input type="radio"/> | <input type="radio"/> |
| c) ... have selection and collection development policies to meet curricular and content standard needs, and address school and district priorities. | <input type="radio"/> | <input type="radio"/> |
| d) ... regularly provide the school staff with the opportunity to provide input into resource selections. | <input type="radio"/> | <input type="radio"/> |
| e) ... are well organized, and materials easily retrievable by students and staff. | <input type="radio"/> | <input type="radio"/> |
| f) ... provide equitable access to all materials for students. | <input type="radio"/> | <input type="radio"/> |

TEACHER AND ADMINISTRATIVE SUPPORT***The school principals and leadership...***

- | | Yes | No |
|---|-----------------------|-----------------------|
| a) ... know the key components of a quality library program and demonstrate the expectation that library instruction is integral to instruction. | <input type="radio"/> | <input type="radio"/> |
| b) ... expect teachers to collaborate with the librarian and provide for a flexibly scheduled library schedule for student and faculty access. | <input type="radio"/> | <input type="radio"/> |
| c) ... provide a sufficient and sustained budget for library resources to maintain an effective library program. | <input type="radio"/> | <input type="radio"/> |
| d) ... expect teachers to team-teach with the librarian and engage in formal planning to develop, implement, and assess standards-based learning. | <input type="radio"/> | <input type="radio"/> |

FACILITIES***The library...***

- | | Yes | No |
|--|-----------------------|-----------------------|
| a) ... is user-friendly, with equitable open access to resources and technology. | <input type="radio"/> | <input type="radio"/> |
| b) ... is student centered, with a stimulating, active, welcoming environment for all. | <input type="radio"/> | <input type="radio"/> |
| c) ... is a participant in the CLC (Colorado Libraries Collaborate!) program. | <input type="radio"/> | <input type="radio"/> |

PROFESSIONAL LEADERSHIP***The school librarian...***

- | | Yes | No |
|---|-----------------------|-----------------------|
| a) ... shares knowledge and expertise with colleagues. | <input type="radio"/> | <input type="radio"/> |
| b) ... is a member of a professional organization serving the library and/or education community (i.e. CAL). | <input type="radio"/> | <input type="radio"/> |
| c) ... participates in regular professional growth opportunities, such as workshops, conferences, and continuing education. | <input type="radio"/> | <input type="radio"/> |