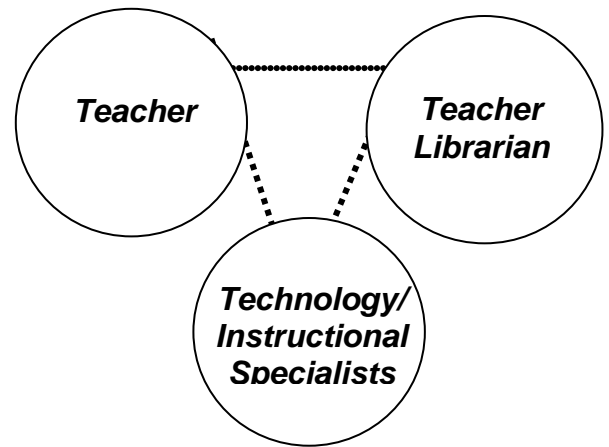


Continuum of Integrated Planning*

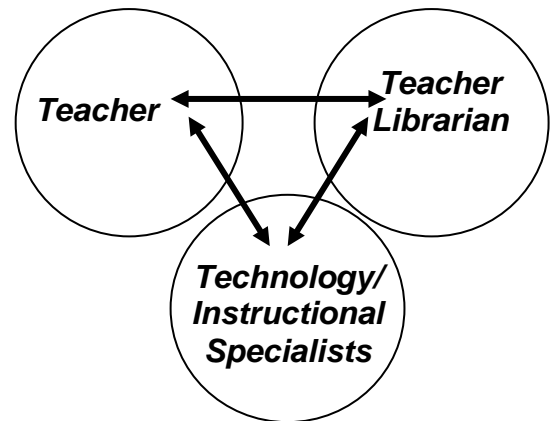
Cooperation*

- Short Term
- Informal Relations
- No clearly defined Mission
- No defined structure
- No planning effort
- Little shared information about the project at hand
- Individuals retain authority
- Resources are maintained separately
- No risk
- Lower intensity



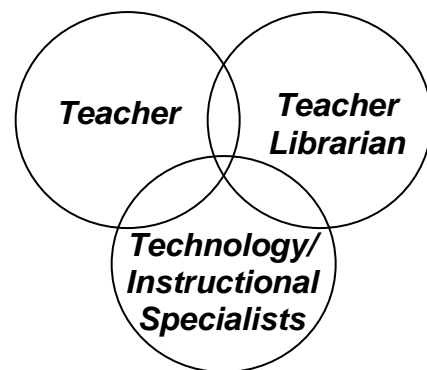
Coordination*

- Longer term
- More formal relationships
- Understand mission
- Focus on specific effort or program
- Some planning
- Open communication channels
- Authority still retained by individuals
- Resources and rewards may be shared
- Power can be an issue
- Some intensity



Collaboration*

- Long term
- More persuasive relationships
- Commitment to common mission
- Results in a new structure for work
- Long-term instructional planning occurs; roles defined
- Assessments part of instructional planning
- Well-defined communication channels at all levels
- Collaborative structure determines authority
- Resources are shared
- Greater risk; power is an issue
- Higher intensity



*Adapted from "Lessons Learned", ALA, 1996, by Dr. Robert Grover

*Illustrations adapted from Teacher-Librarian "The Art of Collaboration" Oct. 1999, by Karen Muronaga and Violet Harada