

DEVELOPING POWER LIBRARY

The rubric below will be used by readers to judge your application; use it to guide your completion of the narrative. Be certain that all categories are addressed, and remember that this is your opportunity to give us a complete picture of your library program. Include descriptions and examples in each category to support your evidence of progress.

Total Points Assigned _____

SCORING RUBRIC FOR APPLICATION NARRATIVE				
	No descriptive evidence (0)	Minimal descriptive evidence (1-2)	Partial descriptive evidence (3-4)	Full descriptive evidence (5)
I. Category: PROGRAM DESCRIPTION				
A. INSTRUCTION (25 points) Evidence of progress towards:				
1. Information literacy and technology (ET-IL) systematically integrated into content areas				
2. Librarian actively planning with classroom teachers				
3. Librarian teaching collaboratively with classroom teachers				
4. Librarian being involved in assessment of collaborative lessons				
5. Library program provides an environment for student learning				
B. SCHEDULE (5 points) Evidence of progress towards:				
1. Flexible scheduling that provides access by students and staff to the facility and resources at points-of-need				
C. COLLABORATION (10 points) Evidence of progress towards:				
1. Documenting formal planning				
2. Collaborating regularly to develop, implement, and evaluate student learning				
D. SPECIAL PROGRAMS (10 points) Evidence of progress towards:				
1. Librarian initiated school-wide programs				
2. Library program supports school-wide initiatives				

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SCORING RUBRIC FOR APPLICATION NARRATIVE				
(continued)				
II. Category: SUCCESSES	No descriptive evidence (0)	Minimal descriptive evidence (1-2)	Partial descriptive evidence (3-4)	Full descriptive evidence (5)
SUCCESSES (15 points) Evidence of progress towards:				
1. Implementation of activities that demonstrate success in improving the library program				
2. Alignment of school library program with school improvement plan				
3. Librarian being a recognized instructional leader in the school				
III. Category: GOALS	No descriptive evidence (0)	Minimal descriptive evidence (1-7)	Partial descriptive evidence (8-14)	Full descriptive evidence (15-20)
GOALS - short term (20 points) Evidence of progress towards:				
1. Program improvement activities to implement goals such as: scheduling, collaborating, enhancing the environment, implementing ET-IL, administering the program, improving instruction, modeling professional leadership, and advocacy.				

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SCORING RUBRIC FOR APPLICATION NARRATIVE				
(continued)				
IV. Category: VISION	No descriptive evidence (0)	Minimal descriptive evidence (1-2)	Partial descriptive evidence (3-4)	Full descriptive evidence (5)
LIBRARY PROGRAM VISION - 3 years (15 points) Evidence of progress toward a vision that is:				
1. Aligned with <i>Information Power</i>				
2. Driven by instructional and user needs				
3. Includes leadership and professional development				

Total Points _____ (not to exceed 100)