**Conversations about Goal Setting**

Mentee Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mentor Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your background that can help shape our conversations?

Years and experience in the classroom (levels)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Years and experiences in the library (levels)?: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Initial Conversation**  (Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_) | **Follow Up Conversation**  (Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_) | **Celebration**  (Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_) |
| What do you feel are your areas of strength? |  |  |  |
| What area(s) do you want to target for your growth?  (\* see below) |  |  |  |
| Which area would you like to focus on this year? |  |  |  |
| What is your SMART Goal?  **S**pecific  **M**easurable  **A**chievable  **R**ealistic  **T**imely |  | Evidence: | Evidence: |
| What are mentee’s strategies to support SMART goal? |  |  |  |
| What can mentor do to support your work? |  |  |  |

\* Ideas for targeting growth (from Teacher Librarian Rubric): Collaboration, Collection Development, Promotion, Staff Development, Advocacy, Overseeing Budget, Management of a Library Program (Media Clerk, Scheduling, Library Passes, etc.), Community Involvement, Behavior Management, Knowledge of Literature, Technology Integration, Personal Professional Development