

Silver Creek Library Monthly report for November 2009

Phil Goerner- Teacher Librarian

Statistics for Aug-Nov 09

Library student use:

Silver Creek HS operates a flex schedule and is open 6:45-3:30 daily. Students are able to visit the library at any time with a pass or if they have a free block.

Walk-ins plus class students makes an Oct. average of **208** students in the IMC per day.

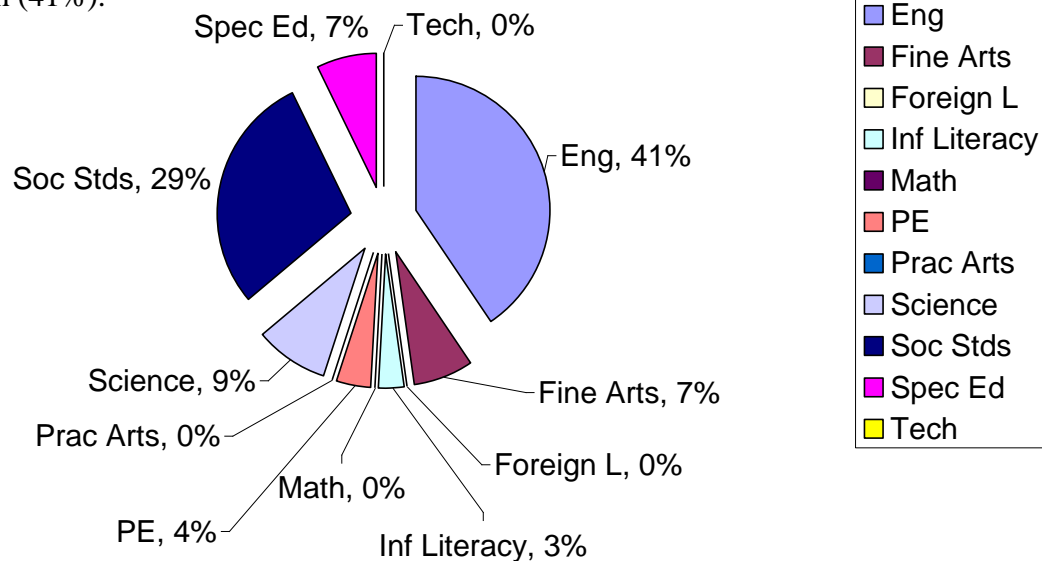
	# classes	Walk ins	Total Students	ave/day
Aug	5	570	705	88.1
Sept	37	2221	3220	153.3
Oct	74	2377	4375	208.3

Collaborative work with teachers

These statistics reflect the collaborative work that teachers and Phil have done. October was the highest month working with **42 of 74** classes.

	Aug classes	Aug collaborators	September Classes	Sept. collab	October classes	Oct collab
# of teachers	4	3	14	9	23	15
total classes	5	3	37	22	74	42

In each month- more than half the teachers collaborated on projects with Phil rather than using the resources of the library with little support. In the Future reports will reflect the types of collaboration as **teacher**, **instructional partner** or **information specialist**. The above chart views “collaboration” as VERY broad- every thing from small projects to major units resulting from formally planned collaboration. This chart below reflects departments collaboration with the IMC, with our largest partners Social Studies (29%) and English (41%).



Highlights of collaborative lessons included:

Majerus, special education brain research and “all about me” presentations;

Boardman/Hotz/Jones/Kohn- independent novel; **Vigil**, immigration unit and “isms” research project, **Graziani/Grandsaert** Civics in Action research project,

Opal/Holtz/Luchies how to use Literature Criticism Database; **Owen** biology research.

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Circulation statistics (books checked out)

	August	Sept	October
09 SCHS	188	539	386
08 SCHS	281	276	329
09 NHS	226	424	250
09 LHS	234	239	362
09 SHS	261	469	456

Inter Library Loan:

	2007-8	2008-9	2009-10
August	4		13
Sept	28	3	14
October	10	9	11
totals	42	12	38

Collection Development

Commercial vendor purchases: September 48 items, November 15 items. Additionally, purchased 31 items independently and sent to be cataloged. **Total increase: 94 items**

Special Events and displays

2 successful **Poetry Slams** Sept/Oct (3-5 poets and 35 attendees average)

1 **Book Buddies** Sept/Oct (average 16 students) published to **blog** <http://raptoreads.blogspot.com/>

2 Anime Clubs Sept/Oct (**East Asian Cultural Council**)

Displays: Teen Read Week, New Books, Banned Book Week, H1N1, Books on the Big Screen!

Recorded and published 5 **Pods from the Creek podcasts** <http://podsfromthecreek.podcastpeople.com/>

Served as resource for two major stories published in the Talon Review

Parent volunteers

Two consistent parent volunteers 3 days each week at 2 hours each visit during mid-day.
Approximately 60 hours of volunteer time to date!

Smart Goals progress:

Goal: To increase planned, meaningful collaboration with teachers from previous years by 20%
Also, to examine the effectiveness of using coaching strategies during these formal planning sessions to determine if this increases student achievement.

Progress:

- Met with Dr Laura Summers to determine types of evidence to collect.
- Work to measure areas of collaboration, reading, information literacy and technology
- Began evaluating “what is a planning session” and what types of coaching is involved.
- Report to district librarians – my goal, my progress and struggles
- Researching effective models and tools to support this work.
- Began a personal reflective blog to note all work done, and types of collaborative sessions participating in. Logging all research on spreadsheet.
- Working to aggregate the information collected so that it is meaningful
- Will evaluate the direction headed to determine if this is going to meet my quest

Future plans: Meet with Dr Summers again to fine tune my evidence collection, move to analyzing data and fine tuning my goal.