

Developing Power Library Application

Please follow the instructions to complete your application to be part of CDE's Power Library program. Remember, the goal of the Power Libraries program is to help librarians and their teams to obviously and positively affect student achievement.

Checklist Criteria: 10 pts. Complete the checklist by choosing the most appropriate response for your situation. This checklist will help you consider and reflect in a less in-depth way than the later narrative pieces require. Complete the checklist first, think about your commitment if chosen for this program, and then complete the application.

For categories I - V, you may choose to write your answers as short essays or as a video essay. You may use a combination of these two formats also. The important thing is that the Power Libraries Board get a feeling for your current program and your commitment to improvement.

Category I: School Setting 5 pts. Describe your school's demographics (i.e. enrollment, grades, cultural mix, learning characteristics) and the library's place within the school. Include attitudes of staff, administration, and students toward the place and the programs.

Instructions for the following categories: In essay form, write about each of the following categories in two ways. 1. Evaluate your program now by giving examples. 2. Share ideas about how you hope to strengthen each area. You will not lose points for being honest about where you are starting from.

Category II: Collaboration 15 pts.

Describe your collaboration with teachers now (i.e. how often, with who, planning process). Include your tactics or efforts to encourage active planning and teaching with classroom teachers.

Category III: Instruction 15 pts.

Describe your instructional practices in these areas:

- A. Incorporation of Information Literacy Skills (ALA standards)
- B. Incorporation of Technology Skills (ISTE Standards)
- C. Improvement/Encouragement of Reading

Category IV: Reporting/Data Collection 10 pts.

Explain how you inform staff, students and parents about special events, new books, and your effect on student achievement and how you collect evidence or exemplars to advocate for the library program.

Category V: Leadership 10 pts.

Describe your leadership role with staff, peers and/or community (i.e. staff development, conferences presentations, membership in professional organizations, special library events)

Total points possible = 65

Developing Power Library Scoring Rubric:

No descriptive evidence presented	Minimal descriptive evidence and/or minimal descript of goals	Some descriptive evidence and/or some descript of goals	Full descriptive evidence and/or full descript of goals	Total Possible
0 pts.	1-2 pts.	3-4 pts.	5 pts.	5 pts.
0 pts.	1-5 pts.	6-8 pts.	9-10 pts.	10 pts.
0 pts.	1-7 pts.	8-12 pts.	13-15 pts.	15 pts.
0 pts.	1-10 pts.	11-16 pts.	17-20 pts.	20 pts.