**2010 Presidential Address – 4th and 5th graders**

**Co-Taught Library Lesson**

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| **Time** | **Activity** | **Notes** |
| 5 | Introduction | To whom do you think the president is going to be speaking?  -Build background about Masterman school in Philadelphia  Why do you think he wants to speak to you?  - Build background about the tradition of a President addressing the students    Ask students to imagine that they are delivering a speech to all of the students in the United States. What would the emotions be like?  **Show purpose under doc. Camera:** (see below) |
| 15-20 | Watch Speech | Stream from whitehouse.gov over the StarCart <http://www.whitehouse.gov/blog/2010/09/14/presidents-back-school-speech-we-not-only-reach-our-own-dreams-we-help-others-do-sam> |
| 3 | Response | Allow students to chat at their table with neighbors about their reactions to the message based on the purpose. Just listening is ok too. Teachers float to encourage conversation. |
| 7 | Word Clouds & Main Idea | * Show students Wordle.net and tagcrowd.com * Put the speech into those word cloud program * Display pre-made clouds under the document camera * Discuss how the words most frequent are larger and thus the main idea. * Have them notice which words stand out. |
| 10 | Gallery Walk of Quotes | Students will be given two sticky notes to attach to two separate quotes from the speech text. These will be blown up on 8x11 sheets as big as possible. They will be making connections. (5th grade students can also write comments to share on the sticky notes.)  We will analyze as a class when the gallery walk is over, which quotes turned out to be the most popular excerpts. Allow for student discussion as a whole group if necessary. |
| 5 | Book Talk | Highlight some election, Civics, presidential, and President Obama materials in the Library for further reading interest. |
| **TOTAL 45 min. +** (each class allotted one hour, the double classes will take that much time I imagine.) | | |
|  | Continuation in the classroom? |  |

**PURPOSE:**

What is the president trying to tell me?

What is the president asking me to do?

What new ideas and actions is the president challenging me to think about?

What specific job is he asking me to do?

Is he asking anything of anyone else?

Teachers? Principals? Parents? The American people?

**GALLERY WALK QUOTES USED:**

“...excited about the possibilities of a new year.”

“...growing into a better student, and a better person, and making your family proud.”

“...you wonder at times what your own future will look like.”

“Nobody gets to write your destiny but you.”

“Your future is in your hands. Your life is what you make of it. And nothing – absolutely nothing – is beyond your reach.”

“An education has never been more important.”

“Nothing will have as great an impact on your success in life as your education.”

“...the farther you go in school, the farther you’ll go in life.”

“...your success in school will also help determine America’s success in the 21st century.”

“...education is going to take all of us working hand-in-hand.”

“...here’s your job. Showing up to school on time. Paying attention in class. Doing your homework. Studying for [tests]. Staying out of trouble.”

“...just because you’re not the best at something today doesn’t mean you can’t be tomorrow.”

“...you may find out you have talents you’d never dreamed of.”

“...excelling in school or in life isn’t mainly about being smarter than everybody else.”

“Don’t avoid new challenges – seek them out, step out of your comfort zone, and don’t be afraid to ask for help.”

“Don’t feel discouraged or give up if you don’t succeed at something – try it again, and learn from your mistakes.”

“...life is precious, and part of its beauty lies in its diversity.”

“We shouldn’t be embarrassed by the things that make us different. We should be proud of them.”

“...in this country, we not only reach for our own dreams, we help others do the same.”

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| **Bibliography for Book Talk/Highlight what we have in the Library** | |
| Sorted by Call Number / Author | |
| 320.473 GOR | Gorman, Jacqueline Laks, 1955-. Who leads our country? Pleasantville, NY : Weekly Reader Books, c2008. |
| 324.60973 NOB | Nobleman, Marc Tyler. Election day. Minneapolis, MN : Compass Point Books, 2005. |
| 324.60973 THO | Thomas, William, 1947-. How do we elect our leaders? Pleasantville, NY : Gareth Stevens, 2008. |
| 324.973 GRA | Granfield, Linda. America votes : how our President is elected. 1st rev. ed. Toronto, ON ; : Kids Can Press, c2005. |
| 352.23 GOR | Gorman, Jacqueline Laks, 1955-. President. Pleasantville, N.Y. : Weekly Reader, c2009. |
| 636.0887 DAV | Davis, Kathryn Gibbs. Wackiest White House pets. 1st ed. New York : Scholastic Press, 2004. |
| 920 DAV | Davis, Kenneth C. The Presidents. 1st ed. New York : HarperCollins, c2002. |
| 92 OBA | Grimes, Nikki. Barack Obama : son of promise, child of hope. 1st ed. New York : Simon & Schuster Books for Young Readers, c2008. |
| E 324. 973 HAR | Harris, Nancy, 1956-. What are elections? Chicago, Ill. : Heinemann Library, c2007. |
| E 973 SAI | St. George, Judith, 1931-. So you want to be president. New York : Philomel Books, c2000. |
| E LEW | Lewis, J. Patrick. First dog. Chelsea, MI : Sleeping Bear Press, c2009. |
| E SIS | Sisulu, Elinor. The day Gogo went to vote. 1st pbk. ed. Boston : Little, Brown, [1999], c1996. |